Question Number	Scheme	Marks
1(a)	**List\database\register (o.e)** of **all** the **students [**in the school]	B1
		(1)
(b)	Individual **student(s)**	B1
		(1)
(c)	Advantage: Less time consuming to obtain/analyse it or less expensive	B1
	Disadvantage: Less precise or may not be representative	B1
		(2)

	Notes	**Total 4**
(a)	**B1**	For a suitable sampling frame e.g. a list/database/ register/ spreadsheet of all students and indicating that it contains **all** (can be implied) students in the school. Do not allow what maybe be a partial list (e.g. a list of 50 students, students/number of students who use canteen etc)
(b)	**B1**	For a suitable sampling units e.g. student (s) at the school / student (s) who complete the survey (about the canteen). Do not allow student (s) satisfaction / opinion (o.e.)
	Part (c)	**If there are no label stating advantage / disadvantage, then mark the first as the advantage and the second as disadvantage.** **Allow multiple statements but if they have a contradictory statement – lose B mark**
(c)	**B1**	A correct advantage of taking a random sample. e.g. Quicker / cheaper/ less time consuming compared to a census etc B1 If not labelled, assume the response refers to the sample
	B1	A correct disadvantage of taking a random sample. e.g. Not accurate/ information obtained can be inaccurate / It is less accurate compared to a census etc – B1 Any reference to bias - B0 If not labelled, assume the response refers to the sample